

# NYSAFLT Webinar Series 2016-2017

Co-sponsored by NYSAFLT and the NYS Language Regional  
Bilingual Education Resource Network at NYU

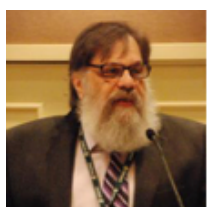


**Jenny Delfini,  
New Paltz CSD**

**October 24 -- 7:00 p.m. (1 hour)**

## *Social Media for Professional Development*

Not sure what a hashtag is? A Facebook group? How about "#langchat"? Many educators are now using social media as a professional development tool. There are many options for growing your Personal Learning Network (PLN) online. Facebook, Twitter, Pinterest, and other "Web 2.0" tools will be presented in detail, from joining to getting involved in professional conversations online. Participants will also learn how to use hashtags to get more input on Twitter posts and be included in discussions on social media.



**Bill Heller,  
SUNY Geneseo**

**November 15 -- 7:00 p.m. (1 hour)**

## *Primer on Proficiency*

This webinar will provide an introduction to the ACTFL Proficiency Guidelines and how they relate to the World Readiness Standards for Learning Languages. Participants will be able to identify the characteristics of each proficiency level, with special emphasis on Novice, Intermediate and Advanced; identify reasonable learner targets for instruction for a variety of programming structures; explore some ways to translate these learning targets from the ACTFL/NCSSFL Can Do Statements document into unit and lesson planning; and discuss ways to help students and parents understand the "path of proficiency."



**Ricardo  
Constantino,  
NYSED**

**December 14 -- 4:00 p.m. (1 hour)**

## *NYS Seal of Biliteracy*

In the spring of 2016, the NYS Board of Regents approved the NYS Seal of Biliteracy and the criteria students will need to earn this award. It is now available to students in your district or school. This webinar will give a background on the program and the criteria along with links for guidance documents and forms. The presentation will also go over some of the steps you will need to take in order to set up the program in your school district which would include communications to students, advisement, and end of year activities. Additionally, there will be time for Q & A at the conclusion of the webinar.



**Marissa  
Coulehan,  
The Dalton  
School**

**January 10 -- 7:00 p.m. (1 hour)**

## *100% Target Language Use: Yes, We Can!*

Research consistently suggests that the best way to learn a language is through 100% use of the target language. Our job as educators is to make sure that we are providing proper comprehensible input so that students feel successful in language classes. This webinar will discuss various techniques to maintain a 100% TL class, including classroom management and developmentally appropriate activities.

**DATE CHANGE:  
JANUARY 9 AT 7:00 P.M.**

<http://steinhardt.nyu.edu/metrocenter/rbern/>

All live webinars are free to NYSAFLT members.



**Beth Slocum,  
Genesee  
Comm.  
College**

**February 1 -- 7:00 p.m. (1 hour)**

***CORE Practices for the WL Classroom***

Ball and Forzani state that the “work of teaching” involves the “core tasks that teachers must execute to help pupils learn”. What are these core practices in the world language classroom? What is the difference between best practice and core practice? Together we will explore the ACTFL Core Practices for increasing language acquisition. After a brief overview of the core practices, the presenter will share practical examples for their implementation in your classroom.

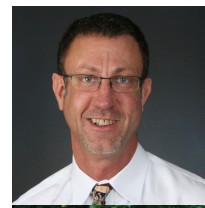


**Greta  
Lundgaard,  
Independent  
Consultant**

**March 22, 7:00 p.m. (1 hour)**

***Teaching for Transfer***

Have you ever encountered a situation in which your second language learners fail to apply knowledge and skills acquired in one context to a new situation or context? If so, you might have run up against the concept of transfer. In order for our language learners to progress from Novice to Intermediate, transfer of knowledge and skills has to happen. What does transfer look like in the world language classroom, and what strategies are particularly effective as we plan instruction to lead to transfer? Join this webinar, explore this concept, and learn with colleagues.



**Todd Bowen  
and Amanda  
Seewald**

**May 10, 7:00 p.m. (1 hour)**

***Speaking Out for Languages: Leading the Way***

***(This webinar is also open to FLENJ and ICTFL members)***

As teachers we help others find their voice in the language they are learning. As leaders in the language profession, we have to learn to use our voices to speak out for languages. Advocacy begins long before a need or situation develops. Join Amanda Seewald from New Jersey and Todd Bowen from Illinois who are experienced voices for language education on a state, regional and national level share some of their experiences.

**The NYSAFLT webinar series offers professional development throughout the 2016-2017 school year that addresses multiple facets of world language education. You are encouraged to register early for any of the webinars above or for past webinars, which are available “on demand” at <http://www.nysaflt.org>. Group rates are available for department professional development.**

Register now at <http://www.nysaflt.org/webinars!>