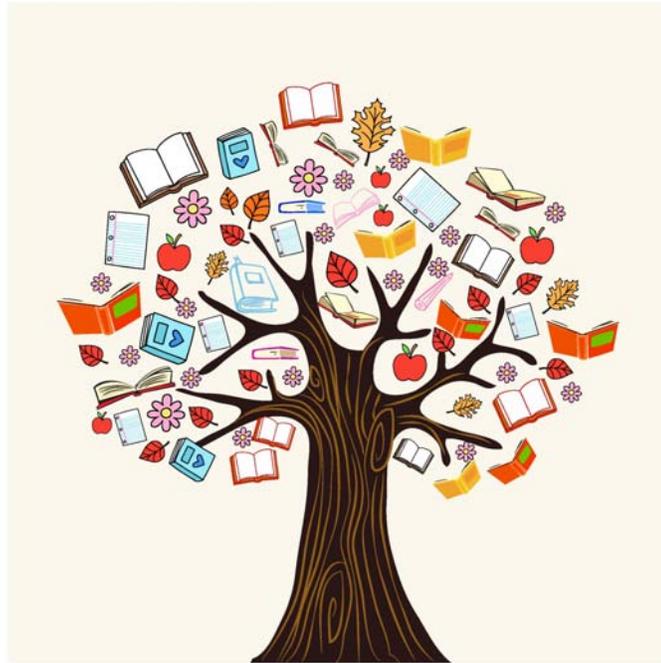




**NYSAFLT AND COLT PRESENT:
Cultivating the Next Century**



Capital-East Regional Conference

March 24, 2018

9am - 1pm

Saratoga Springs High School

3 Blue Streak Boulevard

Saratoga Springs, NY 12866

For more information, visit www.nysaflt.org.



NYS AFLT/COLT



Cultivating the Next Century

Please join us for an enriching day of professional development and networking!

Conference Schedule

8:00	-	9:00	Registration / Coffee/ Exhibits
9:00	-	9:50	Welcome/ Remarks / Introductions NYS AFLT/ COLT Update / Charlie Giglio, Honoree Keynote Address: Jennifer Eddy, Ph.D., Queens College
10:00	-	11:00	Workshop Session A
11:00	-	11:30	Break / Exhibits / Coffee / Basket Raffles
11:30	-	12:30	Workshop Session B

WiFi Available – participants encouraged to bring their own device.

Registration is ONLINE ONLY (credit card or payment by PO):

Click [here](#) to access the online registration form or go to www.nysaflt.org and click on Conferences > Regional Conferences

Early registration ends March 16. (You may still register after 3/16, however on-site rates will apply.)

Registration Rates

Member NYS AFLT or COLT pre-register by 3/16 -	\$40
Non-member pre-register by 3/16 -	\$50
FT student pre-register by 3/16* -	\$25
On-site registration after 3/16 -	\$50

**Students must present a valid student ID at the registration table the day of the conference in order to receive the student rate.*

If you are unsure of your current NYS AFLT membership status, please contact info@nysaflt.org.

For more information, visit www.nysaflt.org.

WORKSHOPS

The Google Suite and the Language Classroom

Presenter: Pamela Russell, North Syracuse Junior High School

This workshop is for teachers who have a basic command of the Google Suite who are searching for ways to enhance technology use in the language classroom. This session will share ways to facilitate language learning, use of language and language exploration. Through the Google Suite you can incorporate assessments, infuse culture, provide authentic resources and facilitate language production.

Examples in: Spanish

How to Run an F-1 Exchange Program in Your School

Presenter: Ed Alston, Niskayuna HS

Many schools have inquired about the possibility of setting up a program to accept tuition-paying students from other countries in their districts. Niskayuna has had such a program in place for the past four years. This presentation will provide information on how to set up such a program as well as the challenges and rewards of hosting international students in your school.

Speaking Tasks: How to Create Engaging and Effective Speaking Assessments in and Out of the Classroom

Presenter: Meghan Chance, Queensbury Union Free School

Assessing speaking tasks can be difficult to do one-to-one in the classroom. In this session, you will learn various ways to assess both presentational and interpersonal speaking both in class at at home using classroom technology. Learn how to use FlipGrid, Recap, Google Voice and digital recorders in this presentation. Examples and sample scoring rubrics provided. Please bring a laptop to this session.

Examples in: French

Sí se puede: Authres (Authentic Resources) and Novice Learners

Presenter: Michelle Walpole, Naples Jr./Sr. High School

As one of the ACTFL Core 6, using authentic materials is essential to embed a strong cultural context in a language classroom. However, this can be intimidating with novice learners because of their limited knowledge base. Attendees will acquire different strategies to incorporate both reading and listening authentic materials including infographics, top 40 songs, commercials, social media, realia, children's books, children's cartoons, YouTube, authentic hand clapping games, and more for novice learners. Attendees will see how these authentic resources can be used with the interpretive, interpersonal, and presentational modes. Leaving with a list of essential resources, attendees will be able to challenge and engage novice learners in a proficiency-based classroom with authentic materials, movement, & fun!

Examples in: Spanish, Checkpoint A

Revitalize (or Restart) a Program

Presenter: Alexis Thornton, Putnam Valley High School

Ever had to rebuild a program from the ground up? Ever feel like you needed to get some new spark in your lessons? In this workshop, participants will learn how one teacher restarted the French program in her school district. Teachers will learn about different aspects of that revitalization and rebuilding,

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including themes with culminating projects, and a soap opera with vegetable characters (“Salade”) that is used to hook students and improve all four skills. If you want to know what happens to “Thomas Tomate”, come join us! Examples are in French but can be applied to any language!

Examples in: French

Sustaining an Independent and Self-Directed Learning Community in the 1:1 World Language Classroom

Presenter: Michael Mitchell, Bethlehem CSD

In this workshop, participants will be shared best practices for today’s 1:1 World Language Classroom. As a Comprehensible Input (TPRS) instructor, the presenter has found ways to keep the classroom comprehensible while using technology and allowing students to acquire language in a blended environment. Experiences will include flipped classrooms, formative assessment and intercultural pen-pal exchange. Applicable to all audiences.

Examples in: Spanish

What Can We Learn About Grief from A Naughty Latin Poet?

Presenter: Charlie Giglio, 2015 NYS Teacher of the Year; 2016 NEA Foundation Global Fellow, Shaker High School and SUNY Albany

Latin is definitely not a dead language nor are the contributions of the Romans to our civilization without impact. In this session, participants will learn how a poetic voice from Ancient Rome touched the hearts and minds of today’s high school Latin students. Learn how the commonalities of the human condition speak across generations and how today’s teenagers recognize and grapple with grief in their own lives. Proficiency in Latin is NOT a prerequisite!

Examples in: English, Latin

Strengthening the CORE: Examining High-Leverage Teaching Practices for Effective Language Learning

Presenter: Beth Slocum, Genessee Community College

The focus of this session is to increase understanding of the ACTFL Core Practices for world language learning. These research-based practices - also called high-leverage teachings practices (HLTPs) - are complex, instructional strategies that are powerful in advancing student learning.

The Core Practices are key to developing language acquisition. They “are based on the notion that teaching is improvisational, intricate and context dependent” (Glisan & Donato, 2012). The Core Practices are examples of “tasks and activities that are essential for skillful teachers to understand, take responsibility for, and be prepared to carry out in order to enact their core instructional responsibilities” (Ball & Forzani, 2009, p. 504).

Throughout this session, participants will reflect on their professional practice and examine strategies that create a culture of collaboration, collegiality and life-long learning within their spheres of influence. Practical examples and reference materials will be provided.

Examples in: Spanish, English, French

Designing Articulated Performance Assessment Exemplars

Presenter: Dr. Jennifer Eddy, Queens College at the City University of New York

This workshop unfolds Integrated Performance Assessment (IPA) tasks across three performance target levels in the three modes of communication. Let Jennifer Eddy show you how to design interpretive, interpersonal, and presentational mode tasks around a theme and derive specific Can-Do Statements from them, keeping transfer, intercultural competence, and the Seal of Biliteracy in mind. This workshop aligns with the NYSED initiative, World Languages NYS in the 21st Century.

Examples in: All languages

How Do We Start LOTE Instruction Earlier? By Starting an Each One Teach One (EOTO) Course at the High School, That's How!

Presenter: Kristen M. Scharf-Best, Saratoga Springs HS

Come and find out how to utilize your advanced language students' passion for the language and culture, as well as their love of working with children by training your high school students to team teach original FLES lessons to elementary students. The workshop will provide an overview of the EOTO course and how to get it started in your district. I will share student lesson samples (French/Latin/Spanish), and you will hear from students who have participated.

Examples in: Latin, French and Spanish