



NYSAFLT

**World Languages Regional Conference
Co-sponsored by the Department of
Romance Languages at Binghamton
University**

Contextualizing Language Learning: Bringing Down Classroom Walls



Preliminary Program

8:00–8:30 a.m.	Registration, Exhibits and Coffee Break
8:30–9:00 a.m.	Welcome
9:00–9:50 a.m.	Session A Workshops
9:50–10:10 a.m.	Exhibits and Coffee Break
10:10–11:00 a.m.	Session B Workshops
11:10 a.m.–12:00 p.m.	Keynote Speaker: Joanne O’Toole, Ph.D.
12:00–12:50 p.m.	Networking Lunch Provided by Binghamton University
1:00–1:50 p.m.	Session C Workshops
2:00–2:30 p.m.	Closing Remarks

Workshops

Strategies for Infusing Culture in Language Instruction, Nicole Ewing & Elena Longo

As language and culture go hand in hand, it is essential that we as language educators give various opportunities to expose students to the different culture our language represents. This presentation will focus on incorporating culture into your lesson with food, music and listening logs (among others) exposing the learner to native speakers and authentic materials from all over the world.

Designing Articulated Performance Assessment Exemplars, Jennifer Eddy, Ph.D.

This workshop will guide you in designing integrated performance assessment tasks in the three modes of communication, articulated across three levels. We will explore Interpretive, Interpersonal, and Presentational mode tasks around a theme and develop specific Can-Do Statements for them, keeping transfer and articulation in mind. This workshop aligns with the curricular materials forthcoming in the Call for Participation for the NYSED initiative, World Languages NYS in the 21st Century.

Communicative Language Strategies, Nicole Ewing

These communicative language strategies promote interpersonal and academic skills by supporting the students' ability to process and present information in different ways. They differentiate instruction, promote cooperative learning and get the students out of their seats. These activities build community, teamwork and social skills as the students are enhancing processing, speaking, and performance skills.

Program-Building: Why you should bring 40 teenagers with you the next time you visit Montreal, Nicole DiMatos

Have you thought about taking a group of students across the border to Canada but are worried about the logistics? Allow me to share my experiences with you. My first trip was in 2013, my second in 2016, and we will go again in 2019. I am happy to share all of my experiences, from requesting School Board Approval to "How to make sure that students don't run out of lunch money on Day One."

Keynote Address: Joanne E. O'Toole, Ph.D., is Associate Professor of Curriculum and Instruction at SUNY Oswego with a specialization in modern language education. She has served in several leadership positions in language education, including that of NYSAFLT President and NECTFL Director. Prior to coming to SUNY Oswego, she taught Spanish 7-12 in the Baldwinsville Central School District for 16 years.

Spanish Electives and Project Based Learning that go beyond the classroom walls, Mandy Black and Susan Byrnes

Two Chenango Forks Spanish teachers will share their experiences offering two new electives. One is a course centered around a trip to Costa Rica. The other is a Spanish for the Professions course. They will also share some Project Based Learning lessons taught in their classrooms and encourage sharing of similar ideas for going beyond the classroom walls.

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For questions, please contact Marisol Marcin, regional director at mmarcin@binghamton.edu.

