

**NYCAFLT'S SPRING PROFESSIONAL DEVELOPMENT WORKSHOPS**  
**SATURDAY, APRIL 28, 2018**  
**UFT Headquarters in Manhattan**  
**9:00 AM - 1:00 PM**

**Session I**

**Useful Protocols in the LOTE Classroom**

In this workshop participants will be actively engaged in different protocols in the LOTE Classroom. The following protocols will be discussed and implemented in the workshop: Annotating Texts, Differentiating the Task, Double Entry Journal, Collaborative Poster, Jigsaw a text and questions and engagement in the classroom (Danielson 3b and 3c). (Language of workshop: English; Examples in Spanish; Target Audience: All levels)

Presenters: Nunzia Manginelli, Vicky Cuesta, Araceli Ortega Evangelista, and Stefanie Farias of Esperanza Preparatory Academy, Bronx

**Building Literacy in a Spanish Classroom**

Although there are many activities for beginner Spanish, this workshop is geared toward middle and high school students. Through the use of reader/writers workshop model, teachers will develop and receive copies of activities using storybooks and other media. In addition, participants will be provided with electronic copies of projects, power point presentations and links to documents, video and other internet tools.

(Language of workshop: English; Examples in Spanish)

Presenter: Rosa Bonilla of Vanguard HS, Manhattan

**Practical Ways to Enrich the Teaching of Foreign Languages**

This workshop will model the use of a lesson agenda in order to promote consistent and comprehensive planning. Participants will learn to utilize Bloom's Taxonomy in formulating different types of questions that stimulate critical thinking and improve the level of class discussions. Game formats will also be presented for the same purpose. Summative student assessment material will be discussed.

(Language of workshop: English; Examples in Italian and English; Target Audience: All levels)

Presenter: Carmela Leonardi, Retired HS Principal and consultant with St. John's University

**Achieving Highly Effective Questioning and Discussion Results in the LOTE Classroom**

Are you still being told that your LOTE instruction needs to have more HOTS? How to organize questioning and discussion in your LOTE class? Teachers will be able to see models of Highly Effective activities used for Questioning and Discussion in order to create with colleagues a similar task during the course of the workshop.

(Language of workshop: English; Examples in Spanish; Target audience: Middle and High School LOTE Teachers)

Presenter: Vivian Selenikas, Principal, LIC High School

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### **Session II**

#### **Engaging Students Through TPRS (Teaching Proficiency through Reading and Storytelling)**

Do you need to kick-start your Foreign Language class? Would you like to make your class more kinesthetically engaging, lower students' affective filters, and improve their comprehension skills while doing it all in the target language? If you answered "yes" to any of these questions, this workshop is designed especially for you. The presenter will model a TPRS lesson and highlight at the basic tenets of this methodology.

(Language of workshop: English; Examples in Spanish and Portuguese)

Presenter: Chris Barley of Essex Street Academy, Manhattan

#### **Using Technology in the Classroom**

Using technology in the classroom will be a workshop to teach participants how to use several different online resources and applications to enhance their lessons in the classroom.

Participants will learn how to use Plickers, Google Classroom, Google Survey and Poll everywhere -online platforms that can be used to enhance learning, incorporate assessment, and engage students.

(Language of workshop and Examples in English; Target Audience: All levels)

Presenter: Nabila Centeno, Esperanza Preparatory Academy, Bronx

#### **Student-Led Learning and Differentiation in the LOTE Classroom**

Feeling like students never read your feedback? Wish they could be more reflective and independent. This workshop will give you the tools to help guide your students to be lifelong learners of language. We will explore how to get students actively engaged in planning their own learning. Especially good for teachers looking to deepen their knowledge of components 1e, 1f, 2b, 3b, 3d, and 3e.

(Language of workshop: English; Examples - Spanish; Target audience: Elementary-HS)

Presenters: Kate Cook, Midwood HS, Bklyn and Stacey Ward, Leon M. Goldstein HS, Bklyn)

#### **Questioning and Discussion through Engagement in the LOTE Classroom**

The presenters will involve the participants in different protocols that promote questioning and discussion in the LOTE classroom. They will also be able to share different techniques for engagement at all levels of the LOTE class.

(Language of workshop: English; Examples in Spanish; Target Audience: All levels)

Presenters: Nunzia Manginelli of Esperanza Preparatory Academy, Bronx and Wilma Campos of the International School for Liberal Arts, Bronx