

Listing by Keyword

Advocacy and Leadership

112. Inspiring Leaders: Our Students and Ourselves	A
115. Submitting to the Language Association Journal	A
140. Getting a Grip on the WL Teacher Shortage in NYS	C
203. National Board Certification for WL Teachers	D
219. Public Advocacy Committee Meeting	E
236. Leaders of Tomorrow: Do You Have What It Takes?	G
243. FL Advocacy: Empowerment through Proficiency	G

Assessment and Feedback

103. Can Do: Designing Articulated Perf. Assessments	Pre
134. Exhibitor Session: National Spanish Examinations: Assessing the Building Blocks to Proficiency	C
137. Integrated Performance Assessments for Proficiency	C

Cultural and/or Community Connections

100. Chicken Soup for Language Learning Souls: Authentic Resources and Audiences	Pre
102. Zen and the Art of Inclusive Holiday Celebrations	Pre
105. Cultural Diversity Day: A How-To Workshop	Pre
108. Martinique, c'est magnifique!	A
110. Mexican Culture: How Can We Use the Culture Shown in Coco in Our Classroom?	A
124. Promoting your Program with a Lip Sync Contest	B
128. Exhibitor Session: Meeting the Interculturality Can-Do Competencies with EMC's ¡Qué chévere!	B
135. Voulez-vous vous envoler vers Vevey (en Suisse)?	C
201. Engaging World Language Students with Culture	D
214. ¡Pura Vida! My Costa Rican Travel Grant Adventure	E
234. The Character Tower	F
240. Liven Up Your Instruction with Language Interns	G

Curriculum

109. Exhibitor Session: Authentic Spanish Resources to Build Proficiency: Spanish 1 through AP	A
123. Exhibitor Session: More Capable Than They Think: Annotated Photo Journaling as Communication	B
218. First Steps Towards Proficiency - French	E
228. Les Contes de Salade	F
230. First Steps Towards Proficiency - Spanish	F

Diversity/Learner Variables

132. Supporting ELLs in the World Language Classroom	C
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FLES

121. Powerful Strategies to Popularize Your FLES Program	B
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Instructional Materials/Textbooks

125. Exhibitor Session: A Can-Do Approach to Teaching and Learning	B
141. Ultim'ora. Notizie sull'Italia di oggi. Cancelled	C
210. Austria: Resources for the German Classroom	D

Issues in the Profession

206. NYSED World Language Pathways Professional Development Initiative	D
221. Past Presidents' Advisory Council	E

Methods/Techniques

101. Comprehensible Input and Classroom Management	Pre
107. Using Your Time Wisely: Getting the Most Output From Your Input	A
111. Comprehensible Input in Action!	A
113. Exhibitor Session: Starting Off on the Right Foot: Focusing Student Attention	A
120. Stop Grading and Let Them Write on the Desks 2.0	B
122. #authres para la clase de español	B
133. Warm Up Their Ears to Increase Acquisition	C
136. Sustaining an Independent and Self-directed Learning Community in the 1:1 WL Classroom	C
138. Exhibitor Session: A Better Way to Vocabulary Acquisition	C
202. Keep Them Communicating	D
204. Moving Students from Novice to Intermediate Can-Do Speaking	D
205. Videos auténticos que se pueden utilizar en una clase avanzada de español	D
207. The Playbook for Speaking Proficiency: Be Personal, Purposeful, and Playful	D
209. Preservice WL Teachers Innovation Poster Session	D
215. Who Dunit? Striving for Proficiency through Murder Mystery Parties	E
216. The Power of Play in Proficiency	E
217. Get Kids Thinking on Their Feet - Literally!	E
220. AIM High for Proficiency	E
222. Scaffolded Speaking Activities for Checkpoint A Learners	E
225. From Our Language Department to Yours: How to Engage Students and Build Community Relationships	F
226. #Muévense: Kinesthetic Learning in the World Language Classroom	F
227. Inspiring Spontaneity	F
229. Help Your Students Achieve ACTFL's Culture Competencies	F
231. Attain Higher Language Proficiency through Think Aloud Strategy	F
232. Novel Ideas	F
239. Inspiring Proficiency in Novice Learners through #authres	G
241. Excelling as a Teacher Through a Dynamic Agenda	G

Technology

104. Blend It Up!	Pre
119. EdPuzzle- Using Authentic Materials in the World Language Classroom	B
224. Comprehensible Input via Technology	F
237. Why Can't I Google It? Teaching Effective and Appropriate Use of Online Translators	G
242. Technology Across the Modes: Improved Accessibility for All Students	G