Workshop and Session Overview

Friday, October 19	Pre-conference Workshops		8:30–11:30 a.m.	
100. Chicken Soup for Lang	. Learning Souls: Auth. Resources and Audie	ences Geisel	Carlson	
101. Comprehensible Input and Classroom Management		Holmes	Douglass	
102. Zen and the Art of Incl	usive Holiday Celebrations	Brady	Eastman	
103. Can Do: Designing Art	iculated Performance Assessments	Eddy	Fitzhugh	
104. Blend It Up!		Mongold	Gleason	
105. Cultural Diversity Day:	A How-To Workshop	Strauss	Silver	
Friday, October 19	Session A	1	12:30–1:30 p.m.	
107. Using Your Time Wisel	ly: Getting the Most Output From Your Input	t Delfini	Carlson	
108. Martinique, c'est magni	ifique!	Thomasson	Douglass	
109. Exhibitor: Authentic Sp	panish Resources to Build Proficiency: 1-AF	Smeby	Eastman	
110. Mexican Culture: How	Can We Use the Culture Shown in Coco	Martínez	Fitzhugh	
111. Comprehensible Input	in Action!	Moller	Gleason	
112. Inspiring Leaders: Our	Students and Ourselves	Smith	Lilac	
113. Exhibitor: Starting Off	on the Right Foot: Focusing Student Attentio	on Bleess	Silver	
115. Submitting to the Lang	uage Association Journal	Wight	McQuaid	
Friday, October 19	Session B		2:15–3:15 p.m	
	entic Materials in the WL Classroom	Casso-Lundgren, Kerber	Carlsor	
120. Stop Grading and Let T		Perez	Douglass	
121. Powerful Strategies to I	Popularize Your FLES Program	Gobbo, Corelli	Eastman	
122. #authres para la clase d	e español	Heller	Fitzhugh	
124. Promoting your Program	m with a Lip Sync Contest	Sheehan	Lilac	
125. Exhibitor: A Can-Do A	pproach to Teaching and Learning	Quinlan	Silver	
127. Board of Directors Mee	eting		Frontier Hall	
128. Exhibitor: Meeting the	Interculturality Can-Do with ¡Qué chévere	e! Sacco	McQuaid	
Friday, October 19	Session C		3:45-4:45 p.m.	
	nguage Learners in the WL Classroom	Yetto, Barnes	Carlson	
133. Warm Up Their Ears to		Moller	Douglass	
134. Exhibitor: National Spa Blocks to Proficiency	anish Examinations: Assessing the Building	Cessna-Buscemi	Eastman	
135. Voulez-vous vous envo	oler vers Vevey (en Suisse)?	Piron, Cumming	Fitzhugh	
	lent and Self-directed Learning Community in		Gleason	
137. Integrated Performance	Assessments for Proficiency	Thomas	Lilac	
	-	DI	Silver	
138. Exhibitor: A Better Wa	y to Vocabulary Acquisition	Bleess	Silver	
138. Exhibitor: A Better Wa	y to Vocabulary Acquisition Vorld Language Teacher Shortage in NYS	Kearney	McQuaid	

Workshop and Session Overview

	workshop and BCS		
Satu	urday, October 20 Session D	11:30	a.m12:30 p.m.
201.	Engaging World Language Students with Culture	Geisel	Carlson
202.	Keep Them Communicating	Greer, Mercado	Douglass
203.	National Board Certification for World Language Teache	rs Thomasson, Green	Eastman
204.	Moving Students from Novice to Intermediate Can-Do Sp	beaking Tuttle	Fitzhugh
205.	Videos auténticos que se pueden utilizar en una clase ava	nzada Thoren	Gleason
206.	NYSED WL Pathways Professional Development Initiati	ve Eddy	Lilac
207.	Playbook for Speaking Prof.: Be Personal, Purposeful, an	d Playful Keane	Silver
208.	Council of Member Organizations		Boardroom
209.	Preservice WL Teachers Innovation Poster Session	Bustamante	Frontier Hall
210.	Austria: Resources for the German Classroom	Schultz	McQuaid
Satu	urday, October 20 Session E		1:30–2:30 p.m.
214.	¡Pura Vida! My Costa Rican Travel Grant Adventure	Cumming	Carlson
215.	Who Dunnit? Striving for Proficiency through Murder M	ystery Parties Ferris	Douglass
216.	The Power of Play in Proficiency	Schepisi	Eastman
217.	Get Kids Thinking on Their Feet - Literally!	Mongold	Fitzhugh
218.	First Steps Towards Proficiency - French	Delfini, Slocum	Gleason
219.	Public Advocacy Committee Meeting	Patterson, Zuckerman	Lilac
220.	AIM High for Proficiency	Foltz	Silver
221.	Past Presidents' Advisory Council	Campanaro	Boardroom
222.	Scaffolded Speaking Activities for Checkpoint A Learner	rs Ross	Frontier Hall
Satu	urday, October 20 Session F		2:45–3:45 p.m.
224.	Comprehensible Input via Technology	Thomas	Anthony
225.	How to Engage Students and Build Community Relations	ships Pizzolanti and Dept.	Bausch
226.	#Muévense: Kinesthetic Learning in the WL Classroom	Walpole, Shainfeld	Carlson
227.	Inspiring Spontaneity	Smith	Douglass
228.	Les Contes de Salade	Thornton	Eastman
229.	Help Your Students Achieve ACTFL's Culture Competer	ncies Tuttle	Fitzhugh
230.	First Steps Towards Proficiency - Spanish	Delfini, Slocum	Gleason
231.	Attain Higher Language Proficiency through Think Aloue	d Strategy Zhou, Stanizai	Lilac
232.	Novel Ideas	Moller	Silver
234.	The Character Tower	Masferrer	Frontier Hall
Satu	urday, October 20 Session G		4:00–5:00 p.m.
236.	Leaders of Tomorrow: Do You Have What It Takes?	Coulehan, Thomas	Anthony
237.	Why Can't I Google It? Teaching Effective and Appropri	ate Use D'Amato	Bausch
239.	Inspiring Proficiency in Novice Learners through #authre	s Russell	Douglass
240.	Liven Up Your Instruction with Language Interns	Palmer, Lopez-French	Eastman
241.	Excelling as a Teacher Through a Dynamic Agenda	Cummings	Fitzhugh
242.	Technology Across the Modes: Improved Accessibility	. Eikel-Pohen	Gleason
243.	Foreign Language Advocacy: Empowerment through Pro	ficiency Stein-Smith	Lilac
244			~ • •

244. Mentor Scholarship Debrief

Barnes, Kudlack

Silver