

**SPRING 2019 NYCAFLT/UFT PROFESSIONAL DEVELOPMENT WORKSHOPS  
for All Languages other than English Teachers (LOTE)**

**SATURDAY, May 4, 2019**

**9:00 AM - 1:00 PM**

**UFT at 52 Broadway in Manhattan**

**Sponsored by the**

**New York City Association of Foreign Language Teachers of the United Federation of Teachers**

**Program for the day:**

<b>9:00 - 9:30</b> <b>Breakfast and Orientation</b> <b>9:35 - 11:05</b> <b>Workshop Session I</b>	<b>11:05 - 11:25</b> <b>Coffee Break</b>	<b>11:30 - 1:00</b> <b>Workshop Session II</b> <b>1:00 - 1:05</b> <b>Distribution of Certificate of Participation</b>
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**PRE-REGISTRATION FEE: \$35.00 - ONLINE ONLY**

**At: [nycafltspringconf2019.eventbrite.com](http://nycafltspringconf2019.eventbrite.com)**

**(To access the link, use Google Chrome)**

**Registration will be available between March 15, and April 27, 2019**

**NOTE: THERE WILL BE NO ON-SITE REGISTRATION**

**Limited Capacity: 35 Participants per Workshop**

**PLEASE SELECT ONE WORKSHOP FOR EACH SESSION**

<b>ROOM</b>	<b>SESSION I</b>
	<b>Get On Board with Multiple Entry Points in the LOTE Classroom</b>
	<b>Enhancing Teaching through Content Using the Four Modalities in the LOTE Classroom</b>
	<b>Activities Introducing Academic Vocabulary in the Foreign Language Classroom</b>
	<b>SESSION II</b>
	<b>Rigorous LOTE Student Product: How Will Our New NYSED LOTE Standards Connect to the Checkpoints</b>
	<b>Building Literacy in the Spanish Classroom</b>
	<b>Useful Protocols in the LOTE Classroom 2.0</b>

**UFT Professional Committees, 50 Broadway, 10th Floor, New York, NY 10004 (phone # 212-598-7772)**

<http://www.uft.org/member/committees/>

**NYCAFLT'S SPRING PROFESSIONAL DEVELOPMENT WORKSHOPS**

**SATURDAY, MAY 4, 2019**

**UFT HEADQUARTERS IN MANHATTAN  
52 Broadway - NYC**

**9:00 AM - 1:00 PM**

**Session I**

**Get On Board with Multiple Entry Points in the LOTE Classroom**

The workshop will focus on different protocols that target multiple entry points in the LOTE Classroom. Participants will be actively involved in the protocols that will demonstrate how to differentiate not only for special education students but for all students in the LOTE Classroom.

(Language of workshop: English) (Examples: Spanish) (Target Audience: All levels)

Presenter: Nunzia Manginelli of Esperanza Preparatory Academy, Bronx

**Enhancing Teaching through Content Using the Four Modalities in the LOTE Classroom**

Teaching through content in a foreign language provides our students with the opportunity to use language as expressed in a real world context. "Content-based instruction allows the teacher to communicate authentic meanings for authentic purposes and to accomplish authentic tasks". In this workshop teachers will have the opportunity to develop Spanish lessons through content using the four modalities: Reading, Listening, Speaking and Writing. This workshop is designed mostly for high school teachers.

(Language of workshop: English) (Examples: Spanish and English)

Presenter: Yadira Alejandro-Robles of John Adams HS, Queens

**Activities Introducing Academic Vocabulary in the Foreign Language Classroom**

This workshop focuses on the various activities for introducing vocabulary in the LOTE classroom. These are effective instructional strategies for LOTE classroom. We will demonstrate how these strategies and practices help support students in alignment with the Common Core Learning Standards. Participants will receive the presentation as well as a copy of our samples which can be used in a LOTE classroom as a guide.

(Language of workshop: English) (Examples in Spanish and Italian)

(Target Audience: All levels)

Presenters: Gloria Serna, Crocifissa Leone-Pistone and Carol Diaz-Lombardo of Ridgewood IS 93)

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## **Session II**

### **Rigorous LOTE Student Product: How Will Our New NYSED LOTE Standards Connect to the Checkpoints**

Ms. Vivian Selenikas will co-present with Ms. Candice Black, Director of World Languages at NYSED in order to provide teachers with project-based tasks and materials that can be used to support teachers as they develop instructional materials that reflect national and statewide shifts in LOTE standards.

(Language of workshop: English) (Examples: French, Spanish and Greek)

(Presenters: Vivian Selenikas, Principal of LIC HS and Candice Black, Director of World Languages at NYSED)

### **Building Literacy in the Spanish Classroom**

Although there are many activities for beginner Spanish, this workshop is geared toward middle and high school students. Through the use of reader writers workshop model, teachers will develop and receive copies of activities using storybooks and other media. In addition, participants will be provided with electronic copies of projects, power point presentations and links to documents, video and other internet tools.

(Language of workshop: English) (Examples: Spanish)

Presenter: Rosa Bonilla of Vanguard HS, Manhattan

### **Useful Protocols in the LOTE Classroom 2.0**

In this workshop participants will be engaged in different protocols in the LOTE Classroom. The following protocols will be discussed and implemented in the workshop: Anticipatory Guide to a Reading, Reading in 4 Voices, 4 Corners Multiple Choice Success, Jeopardy and Reflection. All activities will require everyone to be fully involved and engaged to the max.

(Language of workshop: English) (Examples: Spanish) (Target Audience: All levels)

Presenters: Nunzia Manginelli, Vicky Cuesta, Araceli Ortega Evangelista and Stefanie Farias)