



NYS AFLT AND COLT PRESENT: Inspiring Global Learners



Capital-East Regional Conference

March 16, 2019

8:30 a.m.–1:15 p.m.

Mohonasen High School

2072 Curry Rd.

Rotterdam, NY 12303



NYS AFLT/COLT



Inspiring Global Learners

Please join us for an enriching day of professional development and networking!

Conference Schedule

8:30–9:00 a.m.	Registration / Coffee/ Exhibits
9:00–9:30 a.m.	Welcome, Opening Remarks and Introductions NYS AFLT and NYS Updates
9:30–9:50 a.m.	Exhibit Break
9:50–10:50 a.m.	Session 1
10:50–11:10 a.m.	Exhibit Break and Raffle
11:10 a.m.–12:10 p.m.	Session 2
12:15–1:15 p.m.	Session 3

Wi-Fi Available – participants encouraged to bring their own device.

Registration is ONLINE ONLY:

Click [here](#) to access the online registration form or go to www.nysaflt.org and click on Conferences > Regional Conferences

Early registration ends March 1. (You may still register after 3/1, however on-site rates will apply.)

Registration Rates

Member NYS AFLT or COLT pre-register by 3/1 -	\$40
Non-member pre-register by 3/1 -	\$50
FT student pre-register by 3/1* -	\$25
On-site registration after 3/1 -	\$50

**Students must present a valid student ID at the registration table the day of the conference in order to receive the student rate.*

If you are unsure of your current NYS AFLT membership status, please contact info@nysaflt.org.

Workshops

The NYS Seal of Biliteracy: Now is the time to start your school's program!

Candace Black

Office of Bilingual Education and World Languages – NYSED

Intended audience: All levels

Examples in Spanish: Applicable to all languages

The NYS Seal of Biliteracy Program was adopted into law in 2012 and was first implemented in schools in 2015-16. Since that time, we have seen significant growth in this program. Now is the perfect time of year for schools to plan their own SSB programs for the 2019-20 school year. Come learn all you need to know about how to set up your program, how it will strengthen your World Language program, how to garner support from your administration and Board of Education, and receive a wealth of digital and print resources that you can cater to your own school's needs. No need to "re-create the wheel" – benefit from the experiences of the hundreds of schools that are already offering this program. Ongoing support (phone, email, video conference) after the workshop will be provided to all schools who are interested.

Top Tier Tech for ELLs

Kristen Buyce

City School District of Albany

Intended Audience: upper elementary through secondary

Examples in: English with multiple language access opportunities

Teachers will want to bring an internet ready device to this "choose your own adventure" session! Discover how to use Google extensions like Insert Learning, Screencastify, Fluency Tutor and other websites like Edpuzzle and Flipgrid. Learn how they can be "smashed" together to offer teachers innovative ways to engage students and help them access content. Explore ways to communicate with students and parents in multiple languages. Participants will leave with access to the presentation that includes live links to all resources and additional ones.

EdPuzzle: Using Authentic Materials in the WLOTE Classroom

Shannon Lundgren NBCT & Nicole Kerber

Bethlehem Central School District

Intended Audience: MS/HS

Examples in: Spanish

Are you tired of the same old listening activities? Would you like to incorporate more authentic materials into your classes and raise your students' awareness of the target culture? EdPuzzle is the tool for you! In this session, participants will learn how to use EdPuzzle to share information and obtain feedback about student understanding. Learn how to increase your students' listening skills using current videos from your target culture.

Using Hyperdocs to Engage All Learners in the WLOTE Classroom

Shannon Lundgren NBCT
Bethlehem Central Schools
Intended Audience: MS/HS
Examples in: Spanish

Hyperdocs are interactive documents. Use them to help learners to engage and explore! Embed your formative and summative assessments in a hyperdoc. You can even use a hyperdoc to help guide students in their IPAs! Hyperdocs can help incorporate authentic materials, both listening and written. See what we have done using Hyperdocs in our MS Classroom.

Comprehensible Input: The path to fluency

Jeffrey Klamka
Bethlehem Central MS/HS
Intended audience: Elementary/MS/HS
Examples in French and Spanish: Applicable to all languages

Do you want your students to speak the target language naturally, effortlessly and fluently? There are decades of research that show which types of classroom activities contribute to fluency and why. The exciting part is that you are doing many of these activities already! In this workshop, we will cover the basics of language acquisition research, and how to apply it in our classrooms so that students can confidently open their mouths and language just pours out.

Top Tier Tech for ELLs

Sandy Strock
RBERN @ Questar III
Intended Audience: upper elementary through secondary
Examples in: English with multiple language access opportunities

Teachers will want to bring an internet ready device to this “choose your own adventure” session! We will select and explore a variety of extensions, apps, and websites that offer teachers innovative ways to engage students, access content, and communicate with students and parents in multiple languages. Participants will leave with access to the presentation that includes live links to all resources and additional ones that the group did not select for detailed review.

Becoming a Language Specialist of WL/ FL and ENL

Karen Gregory
Clarkson University Department of Education
Intended Audience: K-12 teachers and administrators
Examples in: Applicable to all languages (English)

Have you ever considered getting an additional certification in ENL/ ESOL? Are you a world language teacher who has been teaching ENL as an additional class? In this workshop, participants will learn about becoming a language teaching specialist with certifications and expertise in both world languages and English language teaching. This session will present information on: (1) how to get an additional certification in ESOL, (2) similarities and differences between teaching a world language and teaching English as a New/ Second/ Other Language, and (3) practical strategies for adapting your world language teaching methods and materials to an ENL context. We will hear from current teachers who teach both world languages and ENL and teachers who have transitioned from world language teaching to exclusively ENL teaching in a discussion about implications, concerns, and issues related to teaching in both areas. Lively participation is encouraged!

Parlons du Quebec!

Meghan Chance

Queensbury High School

Intended audience: MS/HS

Applicable to all languages, examples in French

Fun and engaging activities to incorporate culture into lessons while working on communication skills. We will discuss ways to adapt activities for your curriculum. Focus will be on Quebec and we'll explore how to incorporate travel experiences into meaningful cultural activities for your students. Examples from 9th grade curriculum plus an advanced unit of study on Quebec for 12th graders.

Walking in Other's Shoes! Promoting Communicative Competence Through Culture

Colleen Mager

Hudson Falls HS

Intended audience: MS/HS

Examples in Spanish: Focus on Spanish Culture and Geography

Are you looking to engage students in cultural exploration, real-life travel skills, and high frequency vocabulary while practicing all four language skills? In this workshop, participants will "walk" through a variety of authentic websites, menus, and lodging accommodations as well as Can-do classroom activities aimed at exploring the culture, language and geography of Northern Spain. This unit on the Camino Francés can be adapted for many grade levels and vocabulary themes such as weather, health, urban and rural life, clothing, or belief systems as well as any number of grammar structures. Inspired by my own journey on the Camino Francés, participants will see how to bring language to life using Can-do statements and authentic resources to inspire global learners.