

The **Facilitation Guide** for this video is intended to initiate discussion for professional learning on world language topics in your district.

World Languages Increase Students' Prospects Video



Program

Discussion Points Before Viewing

1. Which language(s) does your district offer?
2. Which levels of each language does your district offer?
3. Look at the enrollment data by gender and ethnicity for each language and level. Set a goal based on that data.

Critical Need and Federal Grants (Minutes 0:39 - 5:31)

Discussion Points

1. Which employment areas in need of a multilingual, multicultural workforce would most appeal to your student population?
2. Which of the federal grants and programs might your school district investigate for future program development?

Graduation Requirements and Checkpoints (Minutes 5:31 - 7:38) *Does your district offer Checkpoint C courses?*

If yes - Discussion Points

1. What are your Checkpoint C courses aligned to? (university, AP, IB, other)
2. How do you promote Checkpoint C courses?
3. Look at the participants' data by gender and ethnicity. Set a goal based on that data.

If no - Discussion Points

1. What are the pros and cons of offering Checkpoint C courses?
2. What are the roadblocks?
3. In which areas would you need help in this process?

SEAL OF BILITERACY (Minutes 7:38-10:14) *Does your district offer the New York State Seal of Biliteracy (NYSSB)?*

If yes - Discussion Points

1. To which groups do you promote the NYSSB? (students, parents, counselors, administrators, BOE, community members)
2. At which checkpoint do you start to promote the NYSSB?
3. How do you invite students to participate in the NYSSB program?
4. How do you identify students who speak language(s) other than English at home?
5. What role do world languages (WL) play when mapping out students' high school courses and sequences?
6. Look at the participant data by gender, ethnicity and WL and ENL population. Set a goal based on that data.
7. How do you celebrate the NYSSB? How is it recognized at graduation?

If no - Discussion Points

1. What are the pros and cons of offering the NYSSB?
2. What are the roadblocks to implementing the NYSSB?
3. In which areas would you need help in this process?

Key Action Steps (Minutes 10:16 - 11:52)

1. What steps can be taken for your WL programs to be more inclusive of all races, genders and ethnicities?
2. How will you encourage Black/African American students and all males to continue to advanced WL study options?

Early Language Learning (ELL) *Does your district offer early language learning?*

If yes - Discussion Points

1. Which type of ELL does your district have? (dual, FLES, FLEX, bilingual, immersion)
2. In which grade does your district begin ELL?
3. How many days/minutes per week does the ELL class meet?
4. What benefits have resulted from your ELL program? (for students, school, parents, community)

If no - Discussion Points

1. What are the pros and cons of offering ELL?
2. What are the roadblocks to implementing an ELL program?
3. In which areas would you need help in this process?