



In this issue of NYS AFLT News, you'll get to know our out-going journal editor, Mary Caitlin Wight and check in with past president Francesco Fratto. You'll also find regional news along with reflections on this year's Annual Conference, and more!

If you don't see all of these important features, there's a possibility that the newsletter is being truncated by your email server. Be sure to scroll all the way to the bottom and to click on "View entire message" so that you don't miss a thing!

Now's the time to renew your membership, if you haven't already!

[Click here to check your membership status and renew if you need to.](#)

The President's Corner

It has been a privilege to serve as the 2021 president of NYS AFLT. I have enjoyed the honor of serving in a virtual and hybrid capacity. I am still glowing from the Annual Conference held in Syracuse in October IN PERSON where over 150 attendees benefited from attending workshops on topics such as proficiency, CI, assessments, technology, the revised world language standards, culturally responsive classroom, engaging activities, performance tasks, and authentic resources. The energy and enthusiasm were infectious, the hotel staff was lovely, the workshops were engaging and relevant, and the conversation was rich. Thank you to president-elect **Jenny Delfini** and her planning team for coordinating a productive and enriching two days.



At the annual business meeting, the membership voted to update and revise the bylaws and constitution of NYS AFLT. Our name is now "New York State Association for Language Teachers" and our acronym will remain NYS AFLT.

We are looking forward to implementing the revised standards for world languages, piloted by **Candace Black** of OBEWL-NYSED. She and her team of professionals (**Dr. Joanne O'Toole**, **Bill Heller**, **Dr. Lori Langer de Ramirez**) are leading workshops throughout the year to prepare educators, administrators, parents, and students throughout the state for this exciting shift. Be sure to check out the [OBEWL website](#) for information.

One of the things that was reviewed this past year was NYS AFLT's strategic plan. With the help of our executive committee and board of directors, we updated the sites and resources for NYSSB (New York State Seal of Biliteracy). Our public advocacy co-chairs (**Marie Campanaro** and **Barb Patterson**) worked tirelessly to create an infographic and one page [summary](#) to share with schools and communities explaining the world language shifts as well as the NYSSB. We offered [virtual workshops](#) this past year with seven outstanding presenters from all over the US. All of these resources remain available to NYS AFLT members at no charge. If you know of a colleague who is not a member, why not invite them to join now?

At our annual conference I spoke about leadership. A successful organization requires a team of leaders and independent thinkers. It has been a privilege to work with this current NYS AFLT family- the executive director and executive team, the board, the committee chairs, all of whom I respect, admire and consider friends. I am grateful for their support and confidence.

Leadership also permeates an organization. You are all leaders in your classrooms, schools, districts, and communities. You are kind, caring and compassionate individuals who truly have the needs of your students at heart. Thank you all for continuing to be the fearless leaders that you are. I have enjoyed being the captain at the helm of NYS AFLT this year. I look forward to continuing to support this organization and its future leaders. I wish you all the best for 2022 and look forward to seeing you in person again soon.

Annual Conference



What a fantastic celebration of change and new knowledge we experienced as language educators at our annual conference in Syracuse, New York. We had a wonderful time - both online and in-person, synchronously and asynchronously - during the week of AC21!

We provided live virtual sessions for attendees on Monday and Tuesday that week, as well as many recorded options that teachers across the state have watched and enjoyed. For anyone who could not leave their schools to join us in Syracuse, we wanted to have high-quality professional development for you.

Attendance was a bit lighter than usual, but everyone was still full of excitement and enthusiasm for in-person learning! Participants were treated to five pre-conference workshop choices and 44 sessions, from colleagues all over the state and on a variety of timely topics. **Leslie Grahm** visited New York once again to speak to us during the keynote, but also to offer a session as well as a pre-conference workshop. Leslie may be from Maryland, but she is a true New Yorker now. The program was rounded out by a post-lunch update from our NYSED-OBEWL Associate, **Candace Black**, and her colleague **Dr. Joanne O'Toole**. Accompanying Candace was the Associate Commissioner of OBEWL, Elisa Alvarez, who stayed for the entire conference and promised to do her part in providing us with anything she could to help us as we work towards the implementation of our new state standards.

Friday evening, NYS AFLT honored seven colleagues and friends, along with the Cold Springs Harbor Central School District during the awards banquet:

- **Sally Barnes**, Ferdinand DiBartolo Distinguished NYS Leadership Award
- **Harriet Barnett**, Dorothy Ludwig Award for Outstanding Service to the Profession
- **Candace Black**, NYS AFLT President's Award
- **Dr. Mona Eikel-Pohen**, Anthony J. Papalia Award
- **Francesco Fratto**, Remunda Cadoux Award for Leadership in World Language Supervision
- **Leslie Grahm**, Robert J. Ludwig Distinguished Leadership Award
- **Valérie Greer**, Ruth E. Wasley NYS World Language Teacher of the Year Award
- **Cold Spring Harbor CSD**, Sally G. Hahn Outstanding NYS FLES Program Award

During our annual business meeting on Saturday, the membership voted on two important agenda items. First, NYSAFLT's budget passed. Second, changes to the NYSAFLT constitution passed, including the name change to drop "foreign" from NYSAFLT's name; once we file the paperwork with New York State, we will be the "New York State Association for Language Teachers" and will keep our familiar acronym, NYSAFLT!

We would not be able to hold our conference without the support of sponsors and exhibitors. Our vendors were overjoyed to be in person with us, and commented on how gracious our attendees were - thank you for supporting them!

I pass the torch and planning process to **Marissa Coulehan**, who invites you to present in Rochester at the 2022 Annual Conference: *Reflecting, Regrouping, Realigning with the World Language Standards*. Use your inspiration to [submit a proposal](#) for next October!

I extend a very sincere thank you to everyone who had a hand in our conference's success this year: those who planned, those who presented, those who participated. The between-session banter and smiling eyes above masks told the story that I knew was true: there's nothing better than a NYSA-family reunion (thank you, **Bill Heller**, for that wonderful analogy)!

Jenny Delfini
President-Elect
Chair, Annual Conference 2021



*Elisa Alvarez, Associate Commissioner of NYSED-OBEWL; **Sally Barnes**, NYSAFLT President; **Jenny Delfini**, Conference Chair and President-elect; and **Candace Black**, World Language Associate, NYSED-OBEWL*

Member Spotlight

*In this issue of NYSAFLT News,
Mary Caitlin Wight
shares her NYSAFLT story!*

In 2004, I entered SUNY Geneseo with absolutely no idea of what I wanted to do in the future. I knew I wanted to continue studying Spanish, having been inspired by my high school Spanish teacher, Srta. Bridget Curley. I arrived and began coursework in Spanish, anthropology, art history, biology, and writing. I quickly found the love of my life. No, it wasn't in terms of a career field. Rather, I met my now husband in biology class freshman year, immediately started dating, and 17 years and 2 kids later, here we are.



After that fall semester, I decided I would pursue Spanish and anthropology as those seemed to be the courses that resonated the most with my interests. After a few semesters, I realized that anthropology was going to be difficult in terms of employment, something my parents seemed passionate about me finding upon graduation. My mom suggested I add in some education coursework since Geneseo is widely known for their School of Education. After enrolling in the first course, I signed up to do tutoring and met a student named Luis. Everything fell into place when I finally understood the power of impacting someone's life as an educator. We bring joy, knowledge, and insights into understanding humanity through language and culture. It does not get much better than that!

In the spring of 2007, I was lucky to enroll in methodology with **Bill Heller**. He brought us and the content material to another level of education. He required us to attend a language conference and get a membership. He brought me to NYSAFLT, he opened the door to this community. I will always be grateful to him for that alongside his lasting friendship and mentorship!

After teaching for a while, my husband and I knew we were going to be leaving the Binghamton area and moving to Greece, NY for his residency placement. I wanted to know more about language education and second language acquisition. I took the leap and enrolled in the University at Buffalo's PhD program in Curriculum, Instruction, and the Science of Learning focusing in Foreign and Second Language Education. **Dr. Erin Kearney** agreed to be my advisor and challenged me at each step of my research into why we exempt students with special education needs from world language study. (Spoiler if you haven't read any of my articles: we need to focus on adjusting our teaching to be inclusive so all can thrive as language learners, rather than exempting!)

Since graduating with my PhD, I have worked as an adjunct professor for ENL students at Roberts Wesleyan and became an adjunct teacher educator at the University of Dayton, the University at Buffalo, and SUNY Geneseo. In 2017, I was asked to take on the role of Journal Editor for NYSAFLT's *Language Association Journal*. Working alongside **Dr. Joanne O'Toole** on her last edition and my first in fall 2017, I quickly learned the extensive work it takes to publish a journal that is meaningful for our membership. It has been a privilege to get to work with authors as they step up and share their insights and knowledge with others in our field. I was able to give back to the NYSAFLT community who had given me and continues to give me so much! The NYSAFamily is unlike any other!

I am also privileged enough to have been elected to the Board of Education for Greece Central School District where I served for 3 years before moving to Fairport, NY. After 2 years of living in Fairport, I knew I had to get more involved in our K-12 schools and ran for our Board of Education and was elected last May. I encourage as many language educators as possible to get involved in their boards of education to ensure our field is represented.

How lucky are we to have found this field and how lucky are we to get to serve kids and our communities?



Where Are They Now?



*In this issue, we check in with past president **Francesco Fratto**.*

I grew up in the beautiful Hudson Valley and had the great fortune to be raised by Italian immigrant parents who made sure that we maintained the Italian language, culture, and southern Italian traditions. I was their American surprise and the only one of six brothers to be born in America! My childhood was a bit confusing. I “lived” in two worlds – the Italian neighborhood, or Little Italy, and then I visited America when I attended school. When I was in school, I had others call me Frank – it was simple and it didn’t make me stand out with a name like Francesco Luigi!

As I progressed through school, I had the good fortune of having amazing world language teachers who exposed me to a world beyond my two worlds, small town, county, and region. I studied Italian, Spanish, and French in the Middletown Schools. As president of NYSAFLT, I had the privilege to award the president’s award to Mrs. Cindy Sauter, my high school Spanish teacher, who inspired me to enter the teaching profession.

When I graduated high school in 19XX, I decided to major in Spanish 7–12 at SUNY New Paltz. The department was a powerhouse and truly pushed me beyond my comfort zone. My professors were passionate! They exposed me to the beauty of the Spanish language, literature, and culture! That’s right, I didn’t major in Italian! I “betrayed” my Italian people by majoring in Spanish – my mother is still upset with me! (JOKING). I had Mrs. Eileen Faulkner, a French teacher from New Paltz HS, as my teacher of methods and instructor for my final course at New Paltz. My college professor was on sabbatical. Lucky me! Mrs. Faulkner is responsible for making me understand the importance of advocacy! She had us role-play and defend our world language programs before the “board of education!” She also stressed the importance of proficiency and a move away from drill and kill types of activities! My first NYSAFLT conference attendance was with Mrs. Faulkner. My undergraduate experience was most positive and it prepared me well for my graduate studies at Boston College (BC).

At BC, I was going to major in Medieval Spanish Studies with a focus on Sephardic Jews. The history, literature, and culture of medieval Spain fascinated me and helped me understand just how complex the Spanish-speaking world is! I was given the opportunity to teach two undergraduate courses each semester. I learned so much about teaching, learning, assessing, and the role of proficiency under the guidance of Ms. Debbie Rusch, Professors Rebecca Valette, and Harry Rosser, to name a few! Their monthly meetings with graduate students gave us an opportunity to discuss in depth important topics in the profession. During that time I decided to switch my focus away from medieval studies to a general MA degree to prepare me to teach at the secondary level. Due to the incredible mentorship, guidance and support I received at BC, I was awarded with the Teaching Excellence Award. I left BC ready to enter the secondary level!

I was presented with packets as my curriculum guides when I started my first Spanish job on Long Island! I was frustrated, but I had to complete the packets! I tried to bring in what I knew to be best for my students. The drill and kill handouts were killing me! It was a constant balancing act. I found the balance and taught Spanish for over 11 years at all levels. Each year I moved away from handouts and did what I knew to be right for my students. I found like-minded colleagues and we slowly started to transform the department. During that period of my life I had the honor to meet and become the mentee of Stephen (Steve) L. Levy. As my department chair, he introduced me to NECTFL and ACTFL. Normally one starts with local professional organizations and works their way up but I started my professional involvement backwards by working with him at ACTFL and NECTFL as co-chair of the local committee. I recall working with Steve to schedule teacher volunteers to help us be the eyes and ears of the board during the numerous sessions at these conferences. I learned to listen to others, a skill that would serve me well as a leader. Steve introduced me to the great thinkers of our profession, like Eileen Glisan and June Phillips, to name a few. During the interactions I had with them and other leaders, I listened and learned about issues concerning the profession, proficiency, and some fun gossip! My involvement with Steve went beyond mentorship. He became a lifelong friend until he passed. He encouraged me to become an administrator and I often think of him, and his incredible sense of humor, when I’m stressed. I often repeat a few phrases he shared when he was stressed or crazed when something wasn’t done in the best interest of the profession. I can’t share those phrases! (Well, only in person and if you ask nicely!)

I decided to enter the field of administration after years of teaching. I started my first job as a director of World Languages & ENL for the Half Hollow Hills CSD, NY. I had over 60 teachers and 11 school buildings. I felt prepared and used what I learned from the numerous names I mentioned! It is not meant to “show off,” but to share the importance of listening and learning from our colleagues, leaders, and friends within the profession. We are fortunate to be surrounded with caring, smart, and involved colleagues that are willing to assist. During my early years as an administrator, I entered the NYSAFLT world (NYSAWorld) and found such a close-knit family. I had the honor to work alongside **Marie Campanaro**, **Michelle Shenton-Mong** and **Candace Black** during my path to the presidency. From afar, I watched and admired the work of the amazing **Dawn Santiago-Marullo** and **Dr. Joanne O’Toole**. Even as I enter the final years of my career and have achieved so much professionally, I still reach out to my colleagues/friends as the current director of World Languages, Spanish Immersion, & ENL for the Herricks Public Schools and as president of NYSAWLA (formerly FLACS). I still have a great deal to learn! A word of advice to anyone new to the profession – attend conferences, get involved, become a mentor, listen, learn and love the profession that gives so much in return! When you see me, please call me Francesco!

Regional News

Mid-Hudson Westchester

PWRFL met **Tuesday, October 12** with a refresher on the workshop “Creating Adventure Stories with Google Forms” under the direction of Dr. Stacy Bernstein. On **November 16** we held a virtual workshop on the website Classkick, led by



Paul Pearson. Our final workshop of the year will be held on **THURSDAY, December 9** (NOTE THE DATE CHANGE) from 4–5pm titled: “Sharing is Caring” led by our PWRFL vice president **Roxanne Franquelli**. Please stay tuned for information about the meeting!

Alexis Thornton will be finishing her term as regional director for Mid-Hudson/Westchester but will be continuing her involvement on the board of directors for NYSAFLT as the incoming 2nd vice president. We thank her for her continued support and leadership!

Deirdre E. Kelly will be our new regional director and is in her seventh year of teaching, having worked in Westchester and Rockland counties. She is an enthusiastic member of regional organizations PWRFL and Aloud, and credits NYSAFLT as being a significant part of what brings her joy in her teaching career. Deirdre is a huge proponent of TCI and an even bigger fan of the Colombian folk band Morat. She loves long backpacking trips whenever there is a break from school, and also enjoys reading, hiking, dancing, and baking. Find her on Instagram, Twitter, and Goodreads!



Alexis Thornton, Deirdre Kelly and Kaleigh Thomas at the 2021 Awards Banquet

NYC- Long Island

On Saturday, **October 2, 2021** the New York City Association of Foreign Language Teachers (NYCAFLT) held the virtual seminar *Connecting and Exploring Identity with World Languages*. Chairing the event was **Vivian Selenikas**, principal of Long Island City High School in Queens, and a member of NYCAFLT's executive board. Vivian brings knowledge and best practices of world language education to the forefront of our NYC teachers' needs; she is an enthusiastic proponent of world languages and cultures whose vision is reflected in the many world languages currently offered in her school under her tutelage.



Rosa Bonilla, a member of NYCAFLT planning committee, and an avid presenter, and Yadira Alejandro-Robles also shared their teaching experiences, offering exemplars and successful teaching strategies ready for teachers to implement in their classrooms. Furthermore, NYSAFLT president **Sally Barnes** shared updates on NYSAFLT incentives, scholarships, and future proposals, as did Jill Schimmel, Senior Director of World Languages at the NYC Department Education.

On **October 22, 2021**, NYC NYSAFLT regional director **Cristina Santiago-Campbell** hosted a roundtable discussion at the NYSAFLT Annual Conference. In this roundtable discussion, world language supervisors shared ideas on how to make the instructional shift to proficiency-based instruction in their respective departments and districts as we adopt the new NYS World Language Standards. Other topics that were discussed included world language teacher retention and recruitment, supporting the attainment of the NYS Seal of Biliteracy within schools and districts as well as expanding world language programs. Participants included **Marisol Manriquez Weiner**, NYCDOE and **Elcie Douce** Ed.D, Nyack Public Schools.

Also at the Annual Conference, **Marisol Manriquez-Weiner** hosted a session titled “Differentiation Learning Through Can-Do-Statements at Checkpoint C” focused on engaging all learners in upper-level language courses! In this session, attendees reflected on how to differentiate in an upper-level language course by identifying each learner's profile regarding language performance through the different modes and using NCSSFL-ACTFL Can-Do Statements to design tasks and differentiate outcomes, targeting specific modes and proficiency levels.

The New York City Department of Education's series A of World Language Wednesdays with **Leslie Grahn** will wrap up with a final session on **January 12**. Although it is too late to register for series A, you can still sign up for series B! The purpose of this series is to learn about the new standards, design lesson sequences and engage with a reflective tool to shift your classrooms towards the new standards and to get students communicating across the modes. Cohort 1 of this series was held on **November 3** and **December 8**. Cohort 2 will be held **January 5** and **February 9** and cohort 3 will take place on **March 9** and **April 6**. All sessions are held from 3–4pm. You can register for cohorts 2 or 3 [here](#).

AATSP Metro has published its 4th podcast: The title is “[Lessons learned from the pandemic: implementing new skills, strategies and technology in the classroom](#).” Two members of the chapter and a student of one of our members participated in the podcast. We want to thank the following podcast participants for sharing their experiences and time:

- **Cristina Santiago Campbell**, Assistant Principal of World Languages at Brooklyn Technical High School
- **Marlene Moussa**, World Language Teacher of Walter Panas High School
- Logan Grotsky - June 2021 graduate of The High School of American Studies, Bronx, NY.

We would also like to thank the chapter's Podcast Committee for their time and recommendations:

- Dr. Alan Hartman - Director of World Languages at Mercy College. Alan serves as the host of the podcast.
- Ms. Mara-Lee Bierman - Professor Emerita of Rockland Community College.
- Dr. Liliana Soto-Fernández - Professor Emerita of John Jay College of Criminal Justice, NYC
- Ms. Rosanny Genao - Teacher of Spanish at the High School of American Studies, Bronx

Western New York



The NYSAFLT Rochester Regional Planning Committee recently presented a survey to its database seeking input regarding a virtual vs. in-person conference, as well as suggestions for workshop sessions.

The majority of responses favored an IN-PERSON conference – so please, SAVE THE DATE! Saturday, **March 12, 2022**, at Nazareth College, Rochester. We are working to provide safe options for meeting, eating and networking. Our focus will be on the many facets of successfully transitioning to the newly revised World Language Standards. Details will follow!

AATF of WNY

AATF-WNY hosted a wine and cheese back to school “Rentrée Soirée” at Coco in Buffalo for our French teachers and colleagues featuring live music by Marc Cousins and Deano Gionis.

To celebrate French Week, our committee worked hard to organize events and activities for our students and friends of French in Western New York. Unfortunately our Franco Festibal de Beau Fleuve French heritage festival for students, family and community was rained out but on **October 27**, we collaborated with SUNY University at Buffalo to virtually present our French Career Panel Presentation for students, featuring local and national presenters.

On **November 3**, Le Grand Gala reception at the Mansion on Delaware Avenue was held with The French Connexion, a group of our musician colleagues Bernard Kunz, Marc Cousins and Jeremy Spindler, performing at our event. On **November 5–6**, French Heritage Day was held at Old Fort Niagara.

Future plans for 2022:

We plan to have our second virtual Soirée, Poésie, Musique: **March 23, 2022**.

We plan to have a workshop on the NYS standards (co-sponsored with WNYFLEC and NYSAFLT) on Saturday, **May 14, 2022** with keynote speaker **Candace Black** and breakout sessions to work on adapting curriculum to the new standards.

We hope to host our third French Teacher Immersion Week in Franklinville in collaboration with SUNY Buffalo State’s Whispering Pines Camp. The program engages teachers in immersive daily activities, professional development workshops, meal preparation and cultural activities from all over the world. We are planning our next program for **June 26–July 1, 2022**.

Public Advocacy

It was wonderful to once again see so many NYSA faces IN PERSON and to connect and collaborate deeply with so many colleagues at this year’s Annual Conference. We had much to report and share at our committee meeting and at the annual business meeting. The following are our key areas of focus:

Transitioning to the revised World Language Standards

World language departments across the state have begun their transition to the revised Learning Standards in World Languages (WL) adopted by the Board of Regents on **March 15, 2021**. Review the “[Steps for Successfully Transitioning](#)” document with your colleagues to set your long and short term goals. Take advantage of learning opportunities offered by NYSED OBEWL, NYSAFLT and other world language organizations.

In order for us to succeed and move forward, the transition must be understood and supported by our school administrators. To this end, the Public Advocacy Committee (PAC) has created these resources for YOU to share with your district’s decision makers. They are geared to a non-WL audience. The [resources](#), which can be found on our PAC web pages, are:

- The “World Languages Increase Students’ Prospects” flier which explains the critical need for WL proficient graduates, current NYS WL requirements, the need to study WL beyond NYS minimum graduation requirements, and options for further WL study in NYS. Share the link electronically, or print out this double-sided flier to send to school counselors, administrators, and school board members.
- The “World Language Update for School Counselors and Administrators: World Languages Increase Students’ Prospects for College and Career” video, with an accompanying facilitation guide. Invite counselors and administrators to a department meeting and view the video together while discussing the questions from the guide. Share the link with your superintendent, school board members, parents and appropriate community members.
- The “Talking Points” flier used to inform school administrators about the newly revised WL Learning Standards. It includes the NYSED timeline for its implementation and details the allocation of time and money needed for the transition. This flier also explains the areas where the name LOTE, foreign languages or languages other than English need to be revised to world languages.

IT IS CRITICAL THAT YOU SHARE THESE RESOURCES NOW before the budget process begins in November/December for the 2022–23 school year.

The PAC will share these resources with NYS WL organizations as well as with appropriate outside organizations, such as the NYS School Boards Association (NYSSABA) and the NYS School Counselor Association (NYSSCA).

Languages Other than English to World Languages, LOTE to WL

In July 2021, the Board of Regents adopted to make the following changes:

- replace the term “languages other than English” or “LOTE” with “world languages” in reference to the learning standards, pathway assessments, and course credit;
- replace the term “foreign languages” to “world languages” throughout the Commissioner’s regulations;
- change the tenure title of “Foreign Languages” to “World Languages;”
- change “language(s) other than English” to “world language(s) other than English” on teaching certificate titles, certification and teacher preparation program coursework.

Action Needed:

- replace the name “languages other than English,” “LOTE” or “foreign language” with “world languages” in tenure, certification area, all district communication, policies, media, content area, and high school sequence. Submit the proposal in writing to the Superintendent to take to the Board of Education.

NYS Parent Teachers Association

The PAC chairs have begun dialoguing with the NYS PTA to seek their official support of early world language education. Initial meetings have been encouraging. At this time, we are sharing as much data and statistical research on the benefits of early world language education with them as possible. We have connected with the advocacy chair of NNELL (National Network of Early Language Learners) for further assistance.

If you have any articles, abstracts or documents that you feel would support this effort, please send them to mfontcamp@gmail.com.

CARE TO JOIN OUR EFFORTS?

We are always looking for Public Advocacy Committee members who represent all regions, all languages, and all levels of world language education. Send an email to mfontcamp@gmail.com if you would like to help us with our mission to promote world language education at the district, post-secondary, state, and federal levels. Any level of commitment is appreciated.



Marie and Barb at the PAC table at Annual Conference 2021.

Announcements

Language Association Journal Call for Papers

The *Language Association Journal* is the official peer-reviewed journal of NYSAFLT. The audience for this journal includes world language educators at all levels, teacher educators, administrators, and others who are interested in world language education. The journal is published twice a year, so it is time for you to start thinking of what you can share with your colleagues! The next submission deadline is **February 1**.

Click on over to the [NYSAFLT publications page](#) for more information!

Annual Conference 2022 Call for Proposals

NYSAFLT welcomes new ideas and fresh faces as we look forward to the 2022 Annual Conference, *Reflecting, Regrouping, Realigning with the World Language Standards*, to be held **October 21–22, 2022** at the Hyatt Regency and Riverside Convention Center in Rochester, NY.

Have a thought for a workshop proposal? Want to share with colleagues from around NYS? [Click here to read more about submitting a proposal today!](#)

NYSAFLT Cards

Are there people whom you would like to recognize or honor? You can now send greetings, words of comfort, or any other sentiment with a NYSAFLT card. For a minimum of \$5.00 per card, we will print your message to indicate that a donation has been made. These will be published in the NYSAFLT News and will benefit the teacher travel scholarship.

Cards may be obtained by going to the donations page or by sending a check (made payable to NYSAFLT) to:
NYSAFLT Headquarters
2400 Main Street
Buffalo, NY 14214-2364

Mark Your Calendar

December

Joint Executive Committee (Buffalo), **December 4**
Annual Conference Planning (online), **December 9**
[Virtual Workshop](#): Annabelle Allen, **December 13**
Board of Regents Meeting, **December 13–14**
Membership Year Ends, **December 31**

January

Membership Year Begins, **January 1**
Nominations Committee Kick-off Meeting, **January 4**
Executive Committee and Financial Management Committee (online), **January 8**
Board of Regents Meeting, **January 10–11**
[Virtual Workshop](#): Rebecca Blouwolff, **January 18**
Board of Directors (online), **January 20**
Regents Examination Period, **January 25–28**
Deadline: [Leaders of Tomorrow Applications](#), January 28
Deadline: [Vito Marcello Rochester-area Fund an Idea Grant](#), January 31

February

Deadline: March Newsletter Submissions, **February 1**
Deadline: Journal Issue #1 Submissions, **February 1**
JNCL-NCLIS Language Advocacy Day & Delegate Assembly (virtual), **February 2–4**
NYSCEA Virtual Meeting, **February 4**
[Northeast Conference](#) (NYC), **February 10–12**
Board of Regents Meeting, **February 14–15**
[Virtual Workshop](#): Greta Lundgaard, **February 16**
Deadline: submit nominations to Nominations Committee, **February 16**

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NYSAFLT, Inc.
2400 Main Street
Buffalo, New York 14214
info@nysaflt.org
www.nysaflt.org

NYSAFLT Headquarters Staff

Executive Director
John Carlino

Administrative Assistant
Dominic Stanz

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NYSAFLT
2400 Main Street
Buffalo, NY 14214
716-836-3130

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