Moments were getting him to take selfies with me at the conclusion of any NYSAFLT or professional and personal, and before I knew it, he was my mentor and friend. My favorite supported my idea and let me step into that role. Our conversations became a mix of the attendees. When I mentioned that NYSAFLT should be more active on social media, he seen in suit and tie - danced barefoot and in cargo shorts and tee-shirt, along with the rest of remember getting him to dance at Summer Institute during my first workshop. John - usually how to hone my leadership skills, how to become more confident in what I could offer. I the years since, "Boss" (as I liked to tease him) and I had many professional exchanges about. When I first met John, I was intimidated by this impeccably dressed head of NYSAFLT. Over immediately saw me for who I was. John was so incredibly patient with me when I the years that have not flourished both here in NYS as well as more broadly across the larger organizations, such as NECTFL, ACTFL and NITELL. We reached expanded nationally, as executive director of NECTFL, and on the board of UNIC-KGdL.

Over the years, he watched many colleagues become leaders by becoming involved as committees, chairs, editors, directors, or members of the executive committee. He knew how to help them showcase their talents and personalities in their roles; he also kept everyone informed of the "big picture," especially how events would shape the future.
NECTFL event, when the business part was over and he could relax a bit.

- Jenny Delfini

We miss John tremendously, but we must go on.

Will Anderson, our interim executive director, rounds out the executive team as a past president and friend of John. We look forward to continuing the work John started, and keeping NYSAFLT at the forefront of world language education in the state and beyond.

The Summer Institute will once again be held virtually, on Zoom, August 1-5. This has been a winning formula for the last two years as it allows for both a larger audience and for a bigger pool of presenters, including some from outside NYS. We are thrilled to have assembled an exciting lineup of presenters, with many diverse perspectives and backgrounds. We will be posting descriptions for workshops and presenter bios on the NYSFLT website in the near future, so stay tuned! In the meantime, we hope that you will be inspired by this year’s theme, Weaving the World Language Standards Together. As we transition to the revised standards, think about all the ways that as world language professionals, we connect with people, with other areas of study and with the world...

See you this summer!

Sue Pipino
First Vice President

The Annual Conference will be held October 21-22, 2022 at the Hyatt Regency and Riverfront Convention Center in Rochester, NY.

As we continue the important work of implementing our revised NYS Standards for World Languages, we will reflect on the past few chaotic years in education; regroup by centering proficiency, culture, and equity in our classrooms; and realign our curricula to ensure that we are providing the best educational experience possible for our language learners. As always, our vision is to bring together all those involved in the teaching and promotion of world languages, including researchers and educators at every level, across New York State.

The program will include three-hour pre-conference workshops for in-depth learning, as well as a wide variety of one-hour sessions over the course of the conference. We welcome all proposals – those with a connection to our theme, as well as those that address topics of general interest in the field.

This year’s Annual Conference keynote speaker will be Dr. Angèle Kingué, professor of French and Francophone Studies and Special Advisor to the Provost at Bucknell University. Dr. Kingué is a longtime friend of NYSAFLT. She is a writer and scholar of Francophone African culture and literature who has published two novels and a children’s book. We look forward to her inspiring words.

2022 is the year that we celebrate our 105th Annual Conference! We will be planning a special tribute to longtime NYSAFLT leader and executive director John Carlino. Stay tuned for more information.

I look forward to being together in-person again in Rochester!

Marissa Coulehan

The Summer Institute

SAVE THE DATE!

SUMMER INSTITUTE

August 1-5, 2022
(virtual)

Weaving the World Language Standards Together

The Summer Institute 2022 will once again be held virtually, on Zoom, August 1-5. This has been a winning formula for the last two years as it allows for both a larger audience and for a bigger pool of presenters, including some from outside NYS. We are thrilled to have assembled an exciting lineup of presenters, with many diverse perspectives and backgrounds. We will be posting descriptions for workshops and presenter bios on the NYSFLT website in the near future, so stay tuned! In the meantime, we hope that you will be inspired by this year’s theme, Weaving the World Language Standards Together. As we transition to the revised standards, think about all the ways that as world language professionals, we connect with people, with other areas of study and with the world...

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Marissa Coulehan

Member Spotlight

In this issue of NYSAFLT News, Tracy Brady shares her NYSAFLT story!
Finally, we are excited to hold our annual spring conference virtually on April 23. Attendees will have the opportunity to participate in workshops and webinars hosted by various organizations, including PWRFL and NYSAFLT Central Region and LECNY. These workshops will focus on integrating the revised standards into teaching practice, with presentations from experienced educators and researchers.

Dr. Joanne O’Toole, a veteran French teacher, addressed mindset shifts to reframe how we approach integrating the revised standards into our teaching practices. Amanda Silva, a French teacher, shared her experiences and strategies for engaging students in language learning. Mónica Abrams and Roxanne Franquelli, who provided information on the implementation timeline and upcoming webinars as well as resources for teachers and administrators, also spoke.

LECNY hosted a long-awaited in-person workshop in North Syracuse, NY. The Winter Warm-Up focused on Shifting Your Mindset with the Revised Standards. The program began with an update on the revised standards from Dr. Joanne O’Toole, who provided information on the implementation timeline and upcoming webinars as well as resources for teachers and administrators.

Amanda Silva, a veteran French teacher, addressed mindset shifts to reframe how we approach integrating the revised standards into our teaching practices. Amanda reminded us to embrace the mess, focus on quality language input, and that imperfect communication is okay. We were also inspired by the presentations of Brenda Buckley, Brenda Buckles, Mónica Abrams, and Amélie Dubois. All presenters were passionate about sharing their knowledge and experiences to support educators in their professional development.

The NYSAFLT Central Region and LECNY are excited to invite you to save the date for their annual recaps by April 23. Attendees will have the opportunity to participate in workshops and webinars hosted by various organizations, including PWRFL and NYSAFLT Central Region and LECNY. These workshops will focus on integrating the revised standards into teaching practice, with presentations from experienced educators and researchers.

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The conference will feature:

- registration, can be found

NO WORLD LANGUAGE TEACHER HAS GONE BEFORE

conference,

The NYSAFLT Rochester Regional Conference is back, and in person! This year's NYSAFLT Rochester Regional Conference connect with NYSAFLT, so please reach out to me if you have questions or concerns.

I look forward to using my time, energy and enthusiasm to serve our Western New York

be found

Please consider taking the Russian Language Learning Community-Need Survey which can

earn NYS CTLE credits.

unsupported. In addition, by participating in this professional learning community, you will

share resources, and problem-solve our teaching. Therefore, you will no longer be alone and

improve the classroom instruction. This community is like a family where we mutually support,

strengthen their instructional practices. The PLC is designed to assist and facilitate groups of

The purpose of this PLC is to form an interactive community of Russian teachers to

make teaching very challenging.

Language RBERN recognizes that most Russian teachers work in isolation with extremely

Specialist NYS Language RBERN are pleased to invite you to join the professional learning

community for New York State public school Russian teachers (grades 7–12). The NYS Language RBERN recognizes that most Russian teachers work in isolation with extremely limited language professional support. The lack of a supporting professional community makes teaching very challenging.

The purpose of the PLC is to form an interactive community of Russian teachers to strengthen their instructional practice. The PLC is designed to assist and facilitate groups of teachers in particular areas of need, and to share and promote effective teaching strategies to improve the classroom instruction. This community is like a family where we mutually support, challenge and push each other to be better.

We look forward to seeing you at the PLC this year. You can look forward to many wonderful resources, a community of practice, support from your PLC leader and PLC mentor, and opportunities to engage in meaningful conversations about your clinical practice. In addition, you will no longer be alone in your teaching practices.

Please consider taking the Russian Language Learning Community-Need Survey which can be found here.

Email questions to clta-gny@gmail.com
For information about CLTA-GNY, please visit http://clta-gny.org
For information about China Institute, please visit clta.org

Bonjour! My name is Anna Cartwright and I am excited to join the Board of Directors as the new regional director for Western New York along with Michelle Thomas. I teach French at Orchard Park High School where I serve as my department’s liaison to the Technology Committee and the French advisor for the Seal of Biliteracy. I received my Bachelor of Arts in French Language and Literature from Nazareth College of Rochester and my Master of Arts in French Cultural Studies from NYU’s Institute of French Studies.

I look forward to using my time, energy and enthusiasm to serve our Western New York Region during the next three years. I hope helping teachers to connect with each other and connect with NYSAFLT, so please reach out to me if you have questions or concerns.

NYSALFT Rochester Regional Conference

The NYSALFT Rochester Regional Conference is back, and in person! This year’s conference, WORLD LANGUAGES: THE NEXT GENERATION, TO BOLSTER YOU WHERE NO WORLD LANGUAGE TEACHER HAS GONE BEFORE will take place on Saturday, March 12, 2022, at Nazareth College in Rochester, NY. Complete details, including on-site registration, can be found here.

The conference will feature:

- a shortened conference day: 8:00–12:30
- a general session with an update from Candace Black, World Language Associate, NYSED OSERL
- keynote address by Joshua Cabral
- streamed sessions focused on adapting to the revised NYS World Language Standards:
  - Joshua Cabral – “Where exactly is this Comprehensible Input Train Going?”
  - Dr. Jeanne O’Toole – “Planning for Robust Vocabulary Acquisition”
  - Michelle Thomas – “30% at All Levels”
  - Regina O’Neil – “Incorporating Culture in the World Language Classroom”

Other conference details of note:

- ID and proof of vaccination will be required for admission
- All attendees are required to wear masks
- Beverages (coffee/tea/juice) and individually wrapped snacks will be available. We will not be offering buttered toast or lunch. Those with dietary restrictions may choose to bring their own snacks.
- Lunch will be available for $15, a La Carte and healthy lunches will be available.
- Please consider bringing a few dollars to donate to NYSALFT’s 100K Sustaining Fund. The Sustaining Fund makes so many of NYSAFLT's scholarships, as well as study and travel grants, possible.

NySAFLT Long Island

On January 25th, 2023, Jill Schrommel, Senior Director of World Languages, CYCDOE, hosted a discussion with Leslie Gsell for world language supervisors and an opportunity to share feedback on a toolkit of resources to empower administrators citywide in providing feedback and supporting world language teachers aligning to the new world language standards.

On November 13–14, Long Island Language Teachers held their annual conference, co-sponsored by NYSAFLT. This year was the second year that the conference was held virtually. The keynote speaker was Meredith White, who gave a very inspirational talk about the realities that teachers are facing during the ongoing pandemic. Sessions addressed topics such as best practices, performance assessments, differentiated instruction, tech tools, SEL, and much more. Many of our NYSAFLT members presented sessions, including Valeria Greer, Wendy Mercado, Chase Criswell, Alex Corelli, Patricio Acosta, Tiffanie Fristia, Anna Domingo, Margaret Krone, Andrea Hernandez-Gallegos, Norka Delgado-Fulter, and Paula Oyarce. While the conference was well attended and many participants had many complimentary comments to share, LILT is hoping for an in-person conference in fall 2022.

LILT has an open call for winter and spring workshops, in person or virtual. Please visit their website for more information.

LILT would like the Long Island teachers to know that they offer grants, stipends, and awards. If you are interested in nominating a colleague or yourself for any of these, please visit their website.

International Conference on Teaching Chinese

The 20th New York International Conference on Teaching Chinese, sponsored by the Chinese Language Teachers Association of Greater New York (CL-TA-GNY) and China Institute in New York City will be held on Saturday, May 7, 2022. Depending on the circumstances at the time, the conference will be held either entirely online or in a blended fashion with an in-person component at China Institute.

Papers can be either in Chinese or English. We will consider proposals for panels as well as individual papers and all proposals will be reviewed anonymously. Individual papers will be grouped into panels by themes. Panels will be 75 minutes long with four presenters. Please note that we will need separate abstracts for each paper on any panel proposal.

Please submit your proposals online by April 2, 2022. The proposal submission form can be found here.

Email questions to citala4nyc@gmail.com
For information about CLTA-GNY, please visit http://clta-gny.org
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In order for world language departments to succeed and move forward, our content area must be understood and supported by our school administrators. To this end, the Public Advocacy Committee has created three resources for YOU to share with your district’s decision makers. They are geared to a non-WL audience.

Help your school counselors, administrators and school board members understand the need for world language study as well as New York State world language requirements and options. This 2-sided flier contains all they need to know.

NYSAFLT Special Area Committee (SAC)

The New York State United Teachers World Language Subject Area Committee (SAC) is an advisory body of educators that develop positions and recommends actions that NYSAFLT should consider. The members drive the committee’s agenda so that it is reflective of the local, state and national issues impacting world languages. You can express your world language concerns anytime to the committee chair, Barbara Patterson, at lpatterson16200@gmail.com so that the committee can address them.

The committee met virtually in January to complete a fact sheet for local union leaders which should be ready for release in March. The document explains what they need to know in order to advocate for and support their members during the transition and implementation of the revised Learning Standards for World Languages and what is essential to continue strong world language programs.

Advocating on the Federal Level - JNCL NCLIS Language Advocacy Days

World language professionals from all 50 states and the District of Columbia participated in the Joint National Committee for Languages and The National Council for Languages and International Studies (JNCL NCLIS) virtual Lobby Days in Washington, D.C. on February 2-4. Our lobby days were devoted to learning about key “asks,” or legislation supporting world language issues, and urging our senators and representatives to support them. Every U.S. Senate office was visited, as well as 289 congressional offices.

NYS was well represented with participants from a variety of world language organizations, businesses and educational institutions.

Todora Arin, Language Testing International
Mariana Camporino, NYSAFLT Public Advocacy, and NYSAFLT Past President
Melanie Fox, Mango Languages
Patricia Jackson, U.S. Dept. of Education
Morgan Jones, Language Testing International
Marina Malina, Mercer College
Barbara Patterson, NYSAFLT Public Advocacy
Françoise Piron, NYSAFLT Past VP
Jenny LoPoe, Island Vicinity BOCES
Jill Schimmel, NYC Dept. of Education
Elizabeth Sliwak, Genesee Valley BOCES, and NYSAFLT Past President
Apgea Tounkara, FACE Foundation


The Team was impressed with the overall interest and support shown by the staffers for our “5 As”:

1. Support providing at least $15 million for the World Language Advancement and Readiness Program (WLARP) in FY22. WLARP grants directly address America’s language crisis by supporting multi-year grants for innovative world language (WL) programs at military and civilian K-12 school districts with JROTC programs. 75% of the grant funding will go to programs for languages critical to national security and 25% for any natural human language.

2. Support bifurcating World Language Education Assistance Program (World LEAP) legislation which would establish a new WL program in the Department of Education. (This is draft legislation created by NCLIS and is not yet an active piece of legislation in the U.S. Congress.) The US Dept. of Education, which no longer operates the defunct Foreign Language Assistance Program (FLAP), urgently needs a new WL program that would make available to all K–12 schools grants to develop and grow innovative K–12 WL and dual language programs; provide equitable access to all students; and expand the multilingual teacher pipeline through programs at all the higher education levels.

3. Support passage of the Senate version of the Advancing International and Foreign Language Education Act (HR2940/S.1453), to reauthorize International Education Programs under Title VI of the Higher Education Act, which is included in the United States Innovation and Competition Act – USICA (S. 1295), legislation to reauthorize Title VI, including the Fulbright-Hays international studies programs; increase funding authorization for key foreign languages, regional studies, international business, research, and education abroad infrastructure and capacity, and ensure greater outreach and access to quality international education for a broad range of underserved institutions and populations.

4. Support the authorization of the Bilingual Educational Seal and Teaching (BEST) Act (S.680/HR 1731) that will provide federal funding for equitable implementation of programs to allow every student in America the opportunity to achieve a Seal of Bilingual. While 45 states have adopted Seal of Biliteracy programs, which allow high school seniors to illustrate proficiency in two languages with a Seal of Biliteracy on their transcripts, more support is needed to ensure widespread school district implementation and more equitable access for low-income students and EL and Heritage Learners.

5. Support authorization and funding for the Native American Language Resource Center Act (S.680/HR 2271). Establishing a Native American Language Resource Center would revitalize and ensure the persistence of endangered Native American languages by improving teaching and learning, improving curriculum, and supporting the use of technology for the retention, use, development, and teaching of Native American languages.

We also urged our representatives to join America’s Languages Caucus. The mission of America’s Languages Caucus is to raise awareness about the importance of world language learning and international education, particularly in relation to our nation’s economic and national security. The caucus also aims to ensure adequate resources are directed towards the study of world language learning and to improve access for students and educators who wish to participate in these fields of study, including world languages, Native American languages and English for English learners. NYS does have one representative on the Caucus, Rep. Antonio Delgado (D, NY-19), and we are hoping to add members to represent the diverse needs, languages and cultures of our entire state.

Is your U.S. representative on the list of offices visited? If not, take the time to contact them and request their support for our “5 As” and encourage them to join America’s Languages Caucus. If your representative is on the list of those visited,drop a note to thank them for having us meet with their staff, and remind them of the need to improve world language opportunities for all students in NYS.


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Marie and Barb meet with Jessica Kelley, Legislative Assistant to Rep. Katko

Helpful links:
You can find your U.S. representative at: https://www.house.gov/representatives
You can learn about America’s Languages Caucus at: https://www.languagepolicy.org/national-language-policy
You can learn more about JNCL-NCLIS at: https://www.languagepolicy.org
For even more information about Language Advocacy Day, check out Swae’s report here and the YouTube video about the New York delegation.

Announcements

Language Association Journal
Call for Papers
The Language Association Journal is the official peer-reviewed journal of NYSAFLT. The audience for this journal includes world language educators at all levels, teacher educators, administrators, and others who are interested in world language education. The journal is published twice a year, so it is time for you to start thinking of what you can share with your colleagues! The next submission deadline is September 1.

Click on over to the NYSAFLT publications page for more information!

NYSAFLT Cards

NYSAFLT is overwhelmed by the donations made in John’s honor to the 100K for 100 Years John D. Carlino Legacy Fund. We are approaching 75% of our goal; John would be grateful and proud. We acknowledge the following donors for their contributions. If you would like to donate, please visit https://nysaflt.org/donate/

For John, who did so much for so many world language educators: who was my friend and who inspired me at every juncture of my career.

- Elizabeth Sacco

John was such a talented teacher at Kenmore West. He inspired his students and his fellow teachers with his rigorous intellect, open-minded, creative and caring manner. I was so impressed with his work. He will be always remembered for who he was and how much he changed his world for the better.

- Marilyn Carmichael

In addition to those who wrote the messages above, thank you to Susan E Brown, Vincent Coulehan, Maria Fenton, Sheri Spain Long, David Schultz, Diana Zuckerman and the Sweet Home CSD World Language department as well as all those contributors that did not wish to be personally acknowledged in the newsletter.

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Are there people whom you would like to recognize or honor? You can now send greetings, words of comfort, or any other sentiment with a NYSAFLT card. For a minimum of $5.00 per card, we will print your message to indicate that a donation has been made. These will be published in the NYSAFLT News and will benefit the 100K for 100 years John D. Carlino Legacy Fund.

Cards may be obtained by going to the donations page or by sending a check (made payable to NYSAFLT) to:

NYSAFLT Headquarters
2400 Main Street
Buffalo, NY 14214-2544

March

National Foreign Language Month, March 1–31
Deadline: Teacher Travel Award Application (except French-speaking world), March 1
Non-renewable Committee Meeting for Teachers, March 2
NYCEA Annual Convention (online), March 3–5
Executive Committee and Initial Budget Planning (Albany), March 4
Board of Directors Meeting (Albany), March 5
Leaders of Tomorrow Opening Session, March 5
Board of Regents Meeting, March 14–15
Virtual Workshop - Lyenne Tyringe, March 22
Board of Regents Annual Conference, Reno, NV, March 24–26
NYCEA Annual Conference, Northfield, VT, March 31–April 2

April

Post-Secondary Student Scholarship Applications, April 1
Deadline: John Carlino/LEA Program Award, April 1
Deadline: Teacher incentive/Gertrude Rossin Cultural Grant Application, April 1
Deadline: Virtual Workshop - Valerie Greer & Wendy Mercado, April 15
Deadline: Annual Conference Awards Nominations (including Papalia), April 15
Deadline: Proposals for the Annual Conference, April 15
Deadline: Post-Secondary Student Scholarship Application, April 1

May

June Newsletter Submissions, May 3
Deadline: NYSCEA In-Person Meeting, Century House, Latham, May 6
Annual Conference Planning Committee (online), May 14
Board of Regents Meeting, May 16–17
Virtual Workshop - Valeria Greer & Wendy Merzado, May 18